

# BANK VIEW HIGH SCHOOL



Bank View High School

## THE WHOLE SCHOOL MERIT POLICY

Reviewed: .....

Signed Chair Governors: .....

Next Review date: .....

# BANK VIEW HIGH SCHOOL

## Positive Reward System

Bank View places great emphasis on positive rewards. The schools merit system has been developed to encourage all students to be successful and to be good citizens.

### Individual Merits

Students will earn merits for excellent attendance and punctuality, wearing school uniform, achievement with classwork, coursework, homework, having correct P.E kit, not bringing valuables to school, and not chewing gum. Further merits can be earned for involvement in extra - curricular activities and for representing the school.

The school rewards system is based upon 'merits' and 'record of achievement' certificates (bronze, silver, gold, platinum)

25 merits = 1 bronze certificate  
50 merits = 1 silver certificate  
75 merits = 1 gold certificate  
100 merits = 1 platinum certificate

Merits are colour coded by subject. Head teacher, Deputy Headteacher, Classroom assistant and all support staff merits are white.

Certificates have a points value:

Bronze	(10 points)
Silver	(20 points)
Gold	(30 points)
Platinum	(40 points)

Points equate prizes.

Merits awarded to students should be dated and have both student and staff names written on the back. Redeemed merits will then be stamped, over date and names, verifying they have been used. In this way merit cards can be used over again.

### Personal Target Folders

Each student will have a folder in which to keep personal target cards, merits and certificates. Inside each folder will be a record sheet where students can record when they have used up their merits and certificates. It will be at the discretion of students when merits and certificates are redeemed.

### Personal Target Cards

All students have a weekly 'personal target card' where a record of merits awarded is recorded. Some merits are achieved automatically by following school rules, others are at the discretion of teaching and support staff based on good work, good behaviour etc.

Merits earn certificates (as described) certificates formalise the students achievements. Personal target folders are colour coded, by departments, Red (primary) Orange (lower seniors) Green (upper seniors).

The best student in each year group (i.e with most merits), for each term will win a gift voucher or prize to the value of £5.00 plus a certificate.

The best student in each year group (i.e with most merits) for the whole academic year will win a gift voucher or prize to the value of £10.00 plus a certificate and trophy.

Staff should award at least one merit in each lesson, but should not exceed three merits per lesson.

### Students Responsibilities

Students are to keep a tally of merits/certificates and when redeemed in their Personal Target Folders.

Students are to enter their individual merit totals onto class merit charts.

### Form Tutor Responsibilities

Form tutors to organise year group Merit Charts to display individual students totals.

Likewise, a whole class merit chart should be displayed to record whole class merits awarded.

### Whole Class Merits

Class group may earn merits for the way they conduct themselves during lessons. Attentive, hard working, helpful and co-operative class groups would receive one whole class merit per lesson. Whole class merits would be re-usable ( as described before) and should be recorded onto whole class merit charts displayed in each classroom. The award of a whole school class merit should be recorded into the class book diary.

The class group with the most whole class merits at the end of each term would receive £10.00 to spend on foodstuffs for a party, plus certificates, plus a merit trip.

The award of a whole class merit is at the discretion of individual teachers but must be based on evidence of positive behaviour, real effort and achievement, from the majority of the group.

### Support Staff Merits

Classroom assistants are able to award merits to deserving students for the reasons already described.

Additionally, support staff i.e secretarial staff, kitchen staff, lunchtime supervisors, cleaning staff and bus escorts are able to award merits in recognition of a positive contribution to school life, e.g excellent behaviour at break times, evidence of caring for the community or school fabric, sensible and safe behaviour on school transport.

Throughout the whole school day students have the opportunity to be rewarded for positive behaviour, work, or contribution to the ethos of the school.