

BANK VIEW HIGH SCHOOL



EXTENDED SCHOOLS POLICY

Reviewed:

Signed Chair Governors:

Next Review date:

Introduction

Bank View High School recognises that it cannot work alone in helping children and young people to achieve their potential and therefore decides to work in partnership with other agencies that have an interest in outcomes for children and young people and with the local community. In doing so, it aims to help meet not only the school's objectives but also to share in helping to meet the wider needs of children, young people, their families and the community.

Bank View High School achieved Full Service Extended School status in February 2010. The policy should be read in conjunction with Liverpool LA's Extended Services Tool Kit.

The Core Offer

- High quality wraparound childcare provided on the school site or through other local providers, with supervised transport arrangements where appropriate, available from 8am to 6pm all year round.
- A varied menu of activities to be offered beyond the school hours which included homework clubs and study support, sport (at least 2 hours a week beyond the school day for those who want it), music tuition, dance and drama, arts and crafts, special interest clubs, visits to museums and galleries, learning foreign languages, volunteering business and enterprise activities.
- Parenting support, including information sessions for parents at key transition points, parenting programmes run with the support of other children's services and family learning sessions to allow children to learn with their parents.
- Swift and easy referral to a wide range of specialist support services such as speech therapy, CAMHS, family support services, intensive behaviour support and sexual health services (delivered on site, where appropriate).
- Provision of wider community access to ICT, sports and arts facilities, including adult learning.

What are the benefits?

Schools offering extended activities and services have already seen major benefits.

Benefits for pupils and schools

- Higher levels of pupil achievement.
- Increased pupil motivation and self-esteem.
- Specialist support to meet pupils' wider needs.
- Additional facilities and equipment
- Greater opportunities for staff for flexible working and career development.

- Enhanced partnership working with the community and better school security.
- Easier access to essential services for staff, helping staff recruitment and retention.

Benefits for families

- Improvements in child behaviour and social skills.
- Greater parental involvement in children's learning.
- More opportunities for local adult education and family learning.
- Greater availability of specialist support for families.

Benefits for communities

- Better access to essential services.
- Improved local availability of sports, arts and other facilities.
- Local career development opportunities.
- Better supervision of children outside school hours.
- Closer relationships with the school.

Projects/Activities

All project/activities provided by Bank View High School will reflect the 5 strands of ECM and the school's mission statement:

Safe
 Healthy
 Achieve and enjoy
 Positive contribution
 Employable

Organisation of extended schools project/activities at Bank View High School

The school recognises the difficulties of providing extended activities for its pupils given the city wide catchment area. Transport presents the biggest practical problem. Pupils at Bank View also have the right to take part in activities within their home community.

Fusion

As a consortia of Liverpool Special Schools it has been agreed that the Fusion Project receives funding directly from the Extended School's Service and provides a varied menu of activities within the pupils own home community eg sports, visits, activities.

Signposting

Bank View High School provides information for parents/carers of activities available across Liverpool during term time and holidays. This information is shared via: reviews/meetings, parent coffee meetings, newsletters, school website, mentors, pastoral staff.

Examples of Extended School Activities

- Early morning soccer (pre-school).
- Early morning 6th form leisure (pre-school).
- Early yard duty by SMT (8.30am).
- Lunchtime clubs eg ICT, fitness, basketball, dance, music.
- Drop-in sessions: community nurse and police officer.
- After school clubs - sports, arts.
- Fusion activities with organisation/transport organised by school 3.15pm onwards.

Examples of signposted activities

- Calder kids.
- Fusion - music club (guitar/groups).

Health and Safety

The school will ensure that its Health and Safety policy is adhered to for all extended school activities. This includes risk assessments and complying with safeguarding issues ie enhanced CRB checks, relevant insurance arrangements.

Financial Considerations

- The school will clearly identify any funding received for extended schools activities.
- The governor's Finance Committee will be informed of any financial information eg income, surplus
- The school will ensure that adequate insurance arrangements are in place prior to any activities.
- The Headteacher and Chair of Governors and SMT will be responsible for monitoring the extended schools budget.
- The Headteacher will attend any relevant training including Extended Schools budgetary issues and feedback to staff/governors.
- The use of the school premises by their partners will be subject to the following considerations:

Charges will vary depending on individual circumstances but a guide is below:

- 1 Estimate all costs directly incurred as a result of the provision eg additional caretaker hours, cleaning hours etc.
- 2 Calculate an apportionment of the other costs of the premises which are charged to the school eg electricity, gas, water etc.
- 3 To calculate the apportionment, estimate the full year cost of the utilities.
- 4 Use the square meterage of the school as a guide to apportionment eg if the area used for provision equates to approximately 5% of the total square meterage of the school then approximately 5% of the total cost should be recovered via charges for this.
- 5 Square meterage may need to be modified to account for varying times of usage eg Open 51 weeks 8.00 – 6.00 not just term time. Reasonable estimations for this are acceptable.
- 6 Finally add together the direct charges to the apportioned charges.