

BANK VIEW HIGH SCHOOL



Bank View High School

ANTI -BULLYING POLICY

Reviewed:

Signed Chair Governors:

Next Review date:

BANK VIEW HIGH SCHOOL

Definition

Within the general aims of equal opportunities, which promote respect, care and safety for others. It is the right of all pupils and staff at Bank View High School not to be subjected to bullying behaviour. This may be defined as an act of a physical, verbal or mental nature. The procedures set out in the behaviour and discipline policy ensure that both staff and pupil are afforded opportunities to identify and deal with incidents of bullying.

A person is being bullied, or picked on, when another person or group of people deliberately, directly and repeatedly say things which cause them to be upset (verbal). It is also bullying when a person is hit, kicked, threatened or intimidated (physical). Isolation, with nobody talking to an individual is also bullying (mental). Repeated incidents of this type make it difficult for the individual being bullied to defend themselves and it is important that they have an opportunity to do so.

1 Policy in Practice

Bullying is addressed and can be minimised and hopefully eliminated if:

Everyone has a clear understanding of the policy

THE POLICY IS APPLIED CONSISTENTLY

2 Awareness Raising of our Bullying Policy at Bank View High School

Displays in corridors to support anti-bullying them

Being a theme for assemblies at least once per term

Definition of bullying - rules on the wall/corridor/leisure area - statement - see definition on front page

Using drama/role play about bullying as part of the normal curriculum

Class/registration time: a time to talk and a time to 'listen'

School Council agenda items/School Council led anti-bullying assembly

Asking for parental/governor help with school activities so they can see Bank View High School anti-bullying policy in action (for development)

Discuss with individuals, areas of the school and aspects of school life in which they feel more vulnerable and discuss with them what could be done about this

Information – given in Prospectus – anti-bullying policy. Pupil School Councils/Parliament.

3 Key areas where bullying can occur:

Corridor
Playground
Canteen
Toilets
Leisure
Transport
PE Changing Room
Moving between lessons
Classroom
Unstructured situations

4 Supervision

By all staff, in an attempt to reduce the opportunities for bullying
Additional members of staff on duty for PE changing (Support Staff)
Yard: Minimum of 2 or 3 members of staff on duty at break and dinner duties
Transport – supervision to and from. Liaison with drivers/escorts

5 Procedures for dealing with bullying

- i. referral to class teacher and clarify the nature of the incident
- ii. referral to member of SMT and implement the School's Actions and Consequences procedure
- iii. Use of the anti-bullying box
- iv. parents invited into school to discuss incidents
- v. possible involvement of outside agencies eg liaison with our local police
- vi. warning from Headteacher
- vii. Exclusion: possible fixed term ie 1 or 2 days. Governors' informed

viii. Exclusion: longer period of fixed term or permanent

For all points i. – vii. – information is to be written on the whiteboard in the staff room and pupil class book immediately for staff information (for yard duty staff etc).

All above stages are to be fully documented in Incident Sheets (copies in Headteacher's Office)

(Parents are notified that there is an anti-Bullying Policy within the School Prospectus)

6 Identifying Vulnerable Pupils

Vulnerable youngsters are often always easy to spot. Try to protect them by:

- i. close supervision
- ii. enlisting the help of an older/stronger/more confident pupil to befriend or keep an eye on these youngsters (mentoring)
- iii. identifying through staff meetings, children of concern
- iv. open communication between staff
- v. enabling pupils to develop strategies/confidence

7 Help for the Victim

- Open door policy for individual pupils to report incidents to chosen staff
- Learning Mentor referral
- Close supervision at key identified times/areas
- Allowed into the Quiet Room by arrangements eg breaks and dinners
- Awareness raising for parents eg phone calls, newsletters