

# Bank View High School

## PROSPECTUS



**Bank View High School**



# BANK VIEW HIGH SCHOOL

## Complex Learning Difficulties (Moderate Learning Difficulties and 1 or More Additional Needs)

### Secondary School

Number on roll 121 - Boys and Girls 11 -18 years

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# School Information

**Address:** Sherwoods Lane  
Fazakerley  
Liverpool  
L10 1LW

**Telephone:** Tel: 0151 525 3451  
Fax: 0151 524 1284

**E-mail:** [bankview-ao@bankview.liverpool.sch.uk](mailto:bankview-ao@bankview.liverpool.sch.uk)

**Website:** www.bankviewhighschool.com

**Type of School:** LA Maintained Special School (CLD)

**Age Range:** 11-18 years

**Chair of Governors:** Mrs J Pollard - (can be contacted via school)

**Headteacher:** Mr I Wright

**Deputy Head:** Mr J Pearce

**Asst Head:** Mrs H Cain

**Asst Head:** Mrs C Piercy

**Administration Officer:** Mrs D Carroll

**School Nurse:** Alison Jones - 295 8415

**Educational Psychologist:** Freeda Mayat - 709 6664

**Educational Welfare Officer:** Ann Marsh - 233 3114

**Speech Therapist:** Wilma van der Wal - 234 1681

**Learning Mentors:** Layla Feeney  
Jan Assheton  
Steve Ward  
Jackie Taylor

## A Warm Welcome

Dear Parents,

I would like to welcome you to Bank View High School and hope we can form a happy relationship whilst your child is at our school. This booklet will provide you with information about the school, its aims, curriculum and activities. If you share our values, with your support I am sure your child will benefit from their time at Bank View High School.

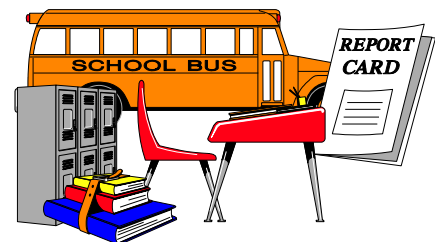
I look forward to working with you.

**I R WRIGHT**

Headteacher

## The School

Bank View High School is a Day Special School for pupils with complex learning difficulties (CLD)/Autistic Spectrum Condition (ASC). Bank View High School currently accommodates 119 boys and girls aged 11-18 years.



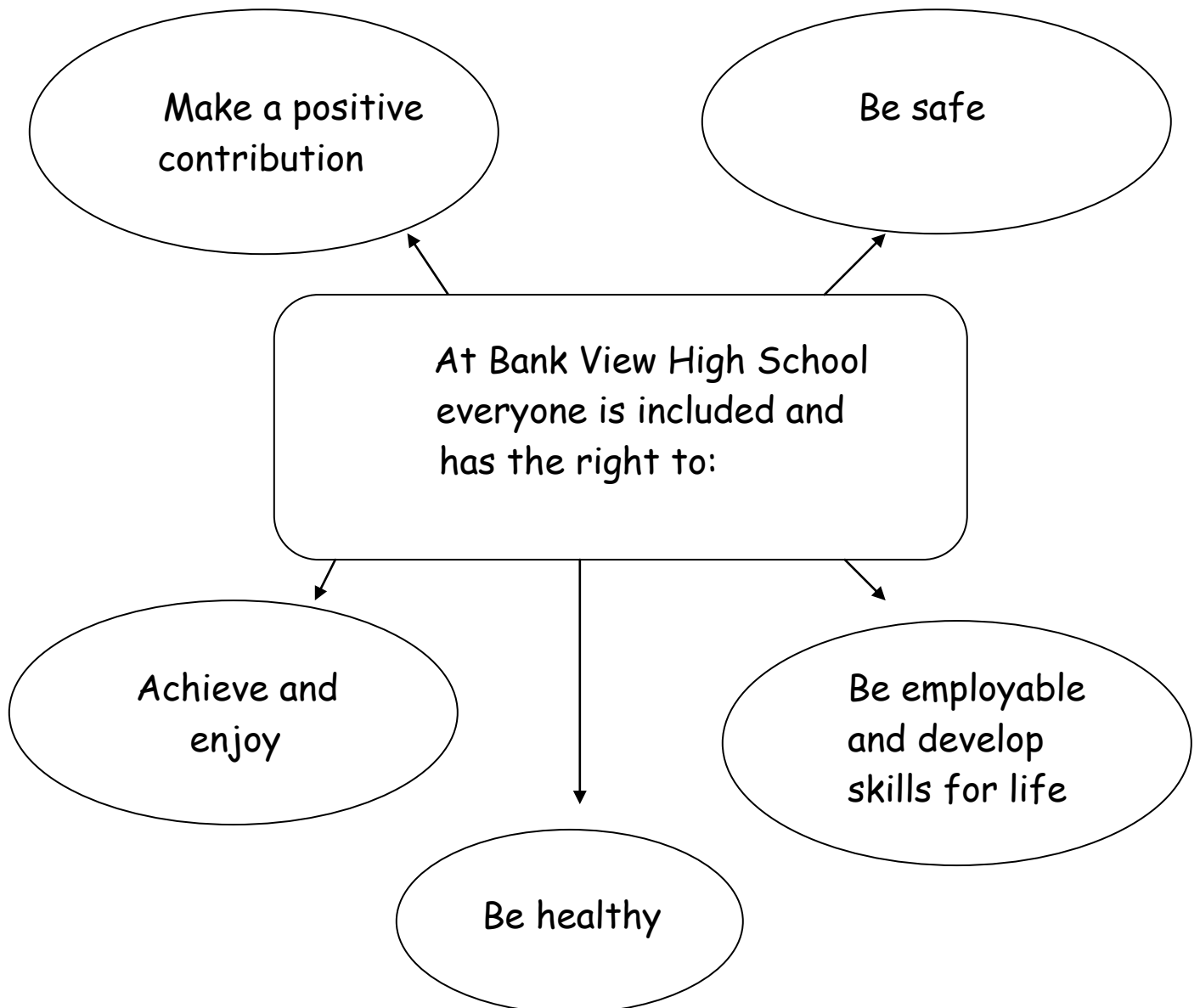
## Bank View High School Aims

Bank View High School is an inclusive school and aims to provide an education best suited to the individual needs of each pupil. We offer a wide range of subjects following the National Curriculum Guidelines. Pupils are encouraged to make the most of their abilities and to develop their interests as widely as possible. This can only be achieved in a well organised, disciplined and caring community where the

contribution of all, irrespective of age or ability is valued. Close contact with parents/carers is seen as an integral part of this philosophy.

Learning is most effective when it takes place in a happy, secure environment. Equality of opportunity for our pupils and maximum participation by our parents/carers is our firm belief.

## Mission Statement



## Statement of Entitlement

**Parents/Carers** of pupils at Bank View High School can expect:

- to receive a high quality service designed to develop the full potential of each pupil and which seeks the highest possible educational standards.
- to be well informed about their son/daughter's welfare and progress, the life of the school and educational developments which affect it.
- to be actively involved as partners in their child's education.

**Pupils** at Bank View High School can expect:

- to have equal access to a broad, balanced curriculum of high quality, which promotes their spiritual, moral, cultural, mental and physical development and which will prepare them for the opportunities and responsibilities of adult life.
- to receive a high quality of teaching and learning which enables them to maximise their performance.
- to work within and contribute to, a safe, pleasant, well resourced learning environment in which all are treated with respect.

**Staff** at Bank View High School can expect:

- to participate in a system of open, consultative management, which values, develops and rewards their professional and personal qualities.
- to benefit from effective leadership, equal opportunities and the mutual support and respect of colleagues.
- to contribute to and enjoy a working environment of quality.

## School Values

Bank View High is a school, which prides itself on the promotion of traditional values such as politeness, fairness and a caring and considerate attitude to others.

The Government's legislation, Every Child Matters, is at the heart of our school values:

Safe  
Healthy  
Achieving  
Positive  
Employable

All pupils are required to wear a school uniform and to maintain a neat appearance at all times. Pupils are expected to look after their own property and possessions and to respect those of others. In the interests of safety, the wearing of jewellery is not permitted, though the wearing of a wristwatch is actively encouraged except during PE/Games. Pupils are not allowed to wear baseball caps or hoods to school. Please note that mobile phones and electrical items are not permitted in school.

Within class, pupils are expected to work hard and to the best of their ability. In return, the teaching and support staff will strive to meet the individual needs of pupils, both socially and academically.

In this way staff and pupils support and maintain the high standards of education which Bank View High School seeks to promote and which you, as parents, expect and deserve.

## Admission Statement

Pupils can be admitted to Bank View High School at any age from 11-18 years who have been identified as having complex learning difficulties as their primary need. Pupils will normally be the subject of a statement of special needs or be in the process of being statemented which will follow LA guidance, involving parents/guardians, Headteacher, Educational Psychologist and other professionals. Admission to the sixth form will be based upon individual merit and is intended to provide for the most vulnerable students who would have a genuine difficulty

accessing a college placement. This is an additional one year placement in Year 12 with a small number of pupils able to access a further year based upon need and availability.

Informal visits by Pupils/Parents/Guardians can be made by ringing the school directly. There were 21 places allocated in September 2010.

Prospective parents should seek advice from:

Special Admissions Section  
Education, Library & Sports Service  
C/o Municipal Buildings  
Dale Street  
Liverpool  
L2 2DH

Tel: 0151 225 6286/225 6244 or Main Switchboard: 233 3000

### School Governors

Mrs J Pollard	(Chair)
Mr R Davies	(LEA Representative)
Mr R Williams	(Community)
Mr I R Wright	(Headteacher)
Mrs H Cain	(Teacher)
Mrs J Cummings	(Non Teacher)
Mrs M Murch	(Parent Governor)
Mrs J Nealis	(Parent Governor)
Mr C Sibbald	(Community)
Mrs H Mallon	(Community)

Clerk to the Governors: Mrs D Carroll

## The Staff

<b>Headteacher:</b>	Mr I R Wright
<b>Deputy Headteacher:</b>	Mr J Pearce
<b>Asst Headteacher:</b>	Mrs H Cain
<b>Asst Headteacher:</b>	Mrs C Piercy
<b>Senior Teachers:</b>	Mr D Boyle
<b>SENCO</b>	Ms C Pattison

### Teacher/ Responsibility:

Mrs M McDougall	Food Technology	Mr J Luxton	ICT/Geography/History
Mr I Parkins	CDT	Mrs H Cain	English/Drama
Mrs A Routledge	Music		
Ms C Pattison	Art/SENCO	Ms Parsons	Mathematics/LAC
Mrs C Piercy	V1 Form		
Ms S Bower	RE/Art	Miss L Bentley	Science
Mrs P Shaw	PSHCE/v1 Form	Ms H Garrard	MFL/Outreach
Mr N Aconley	PE	Mr M Maguire	English
Mrs A Murphy	Science/PSHCE		
Ms M Armstrong	Maths		

### **Outreach Department**

Mr G Burns	Ms E Roberts	Ms N Stapleton	Mrs K Bretherton
Ms K McDonald	Mrs J Jenkinson		

### **Lower Senior Department**

Mr D Boyle	Ms C Parsons	Mr J Luxton	Ms M Armstrong
Mrs A Routledge	Mr M Maguire	Ms A Walton	Mr N Aconley
Mr Parry			

### **Upper Senior Department**

Mrs M McDougall	Ms C Pattison	Mrs H Cain	Mrs P Shaw
Mrs C Piercy	Miss L Bentley	Ms S Bower	Mr N Aconley
Ms H Garrard			

**Learning Support Officers**

Ms J Taylor	Mrs S Johnson	Mr S Ward	Mrs M Start
Miss D Martin	Mrs K Bretherton	Mrs M Booth	Mrs M Duncalf
Ms L McLelland	Mrs J Cummings	Mrs S Smith	Ms K McDonald
Mr M Watkins	Mrs J Woods	Ms S Rigby	Ms A Bennett
Mr P Anderton	Mr S Caldwell	Ms J Nelson	

**Admin Officer**

Mrs D Carroll

**Admin Assistant**

Ms L Rogers

**Cook**

Miss K Brocken

**Kitchen Assistant**

Helen Mallon

**ICT Technician**

Mr D Byrne

**Learning Mentors**

Mrs L Feeney	Mrs J Assheton	Mr S Ward	Ms J Taylor
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**Caretaker**

Mr D McMullen

**Cleaners**

Mrs J Curran	Mrs B Dacey	Mrs I Jones
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**Midday Supervisory Assistants**

Mrs B Dacey	Mrs P Lawson
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## Organisation

The school is organised into two departments:

Lower Senior School    For pupils of lower secondary age    KS 3    11-14 yrs

Upper Senior School    For pupils of upper secondary age    KS 4/5    14-18 yrs

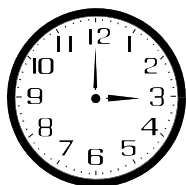
Each department is divided into class groups. At present there are 6 classes in the Lower Senior School, 5 classes in the Upper Senior School.

Pupils are usually allocated to classes by age, though, on occasion, some pupils will be assigned to a different class if it is felt that it will be of benefit to them.

Each class has a form tutor who is responsible for the pastoral needs and general welfare of their pupils. Specialist teachers take pupils for Science, History, CDT, Home Economics, Maths, English, Physical Education, Music, French, Art, R.E. Drama, Careers, Geography and I.C.T. Pupils follow a subject based timetable.



## Times of the School Day



The school day is from 8.50 a.m. to 3.15 p.m.  
Pupils should start to arrive at school at 8.45 a.m.

8.50am	8.55am	Registration, Daily Act of Worship
8.55am	9.15am	Reading
9.15am	9.55am	Lesson 1
9.55am	10.35am	Lesson 2
<b>10.35am</b>	<b>10.50am</b>	<b>Break</b>
10.50am	11.30am	Lesson 3
11.30am	12.10am	Lesson 4
<b>12.10am</b>	<b>1.05pm</b>	<b>Lunch</b>
1.05pm	1.15pm	Registration
1.15pm	1.55pm	Lesson 5
1.55pm	2.35pm	Lesson 6
2.35pm	3.15pm	Lesson 7

## School Curriculum

At Bank View High School all the National Curriculum subjects are taught. These subjects are taught to pupils at a level commensurate with their ability. Most subjects in the senior departments are taught by specialist teachers.

Bank View High School is well resourced with computers, including wireless laptops and interactive whiteboards, which are used throughout the school. We also have dedicated I.C.T room with a school-wide computer network with internet access.

Links with local mainstream schools and Further Education colleges are established. Where appropriate, pupils attend mainstream school and colleges on a part-time basis to broaden their educational experience.

Pupils at Bank View High School work towards attaining a Record of Achievement, which recognises both academic and social achievement. Those pupils who have the ability will be entered for appropriate external examinations including GCSE Maths, English, Drama, Science, Art and Food Technology. Entry level certification is also available. The Asdan Award scheme is used throughout the school, but particularly in Year 12. The school enjoys an excellent school - business links and Careers programme.

## Curriculum Statement

The curriculum at Bank View High School encourages and supports equal and challenging opportunities for all in a positive and ordered environment. We are an inclusive school where the pupils will develop self-esteem and independence and will learn to respect and co-operate with others. Bank View High School is committed to the highest possible achievement.

Bank View High School has a secure, caring and supportive atmosphere, which fosters opportunity and provides a positive climate for learning. The school recognises the rights of all pupils and seeks to raise the expectations of its learners by ensuring access to the curriculum.

Bank View High School will provide experiences which are valuable in their own right and are enjoyed as such. The school will ensure that any special educational need is identified, assessed, responded to, monitored and evaluated.

The curriculum at Bank View High School will pay regard to the whole experience of the pupil. It will provide well-organised, interesting, enjoyable and stimulating learning experiences for all its pupils. Bank View High School will provide a range of teaching contexts i.e. individual teaching, group work, class groups, off site experiences, modular short term programmes, short term learning goals and realistic targets.

All pupils will be encouraged to develop the ability to study and learn independently. Bank View High School will provide opportunities for individually paced and negotiated learning. Bank View High School uses a variety of teaching styles in order to meet the preferred learning styles of the individual (visual, auditory and kinaesthetic). Senior pupils will be encouraged to develop work-related skills.

### Special Educational Needs

Bank View High School's Special Needs Policy acknowledges that the needs and interests of all children must be paramount and that the needs of all pupils at any time during their school careers must be addressed. It also acknowledges that all pupils have the right to a broad and balanced curriculum, with full access to the National Curriculum where appropriate.

The school's SENCO (Special Needs Co-ordinator) will work closely with parents/carers, staff, LEA and support agencies overseeing and coordinating the provision of additional complex needs.

### Accessibility

The school site completed a major accessibility audit in 2006 in accordance with the Disability Act 2001 and has drawn up a plan to improve the accessibility for all pupils and adults.

All pupils regardless of need will have the right to access all aspects of the curriculum. Bank View High School has made a commitment to meeting the needs of

pupils with Specific Learning Difficulties, including dyslexia. Bank View High School has achieved Dyslexia Friendly Award status (Level 2).

The priorities have been identified and are being addressed over a planned period of 3-4 years. The key priorities have now been completed. A copy of the plan, approved by the Governing Body is available from the school.

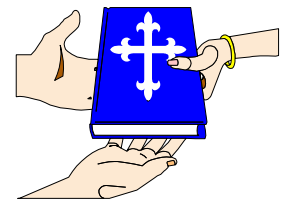
## Homework

All pupils will be given homework, when and where appropriate, in Maths, English and Science and to be completed at their own pace. Parents/carers are encouraged to help their children with the homework set and to ensure that the homework is returned to school to be marked. Wherever possible homework will support pupils learning eg reading schemes.



## R.E. & Collective Worship

Pupils will follow the Local Authority agreed syllabus. Assemblies are conducted as a whole school and sections of the school throughout the week and include a daily act of collective worship.



The acts of worship follow the caring aims of the school. Parents/carers have the right to withdraw their child from collective worship and R.E. Alternative provision will be arranged between parents/carers and the school.



## Sex Education

This will be taught within a syllabus agreed with the school governors. Parents/carers will be fully informed before the pupils are involved in the scheme.

## Careers Education and Guidance

At Bank View High School, Careers Education and Guidance is considered to be a part of the whole curriculum. It is an ongoing programme throughout the school, working with the Connexions Service, representatives from industry, training agencies, Compact and T.E.C. It promotes equal opportunities and helps pupils overcome barriers which may be encountered as they progress through school and into adult working life.

The school offers a work related curriculum in Years 9 to 12 during which pupils take part in College Links and Work Experience programmes. All pupils receive careers advice from the Connexions Service and all pupils will be given assistance in drawing up an individual action plan for their post 16 development.

Bank View High School also offers the opportunity to take part in the Increased Flexibility Programme in Years 10 and 11. Pupils attend college for one day per week over a two year course to gain knowledge and practical experience in a vocational area of their choice. The college offer courses such as motor vehicle engineering, construction and child care.

The school has excellent links with the community and in particular with representatives from Compact and Industry. We aim to provide our pupils with information, experience, opportunity and choice with regard to their progression into the world of work.

## What We Hope To Achieve With Each Child

### *English*

English is the keystone to the entire curriculum, the major aim being to increase the confidence of pupils in their everyday lives. Emphasis throughout the school is placed on the development of speaking and listening skills.

Reading takes place every day and pupils are encouraged to take reading books home. Several reading schemes are used.

Neat handwriting is encouraged. Pupils are also encouraged to express their creative ideas in many forms and all pupils will follow a structured spelling programme.

## *Mathematics*

Mathematics is all around us; be it shopping, measuring up and costing for a D.I.Y. project, weighing out the ingredients for a recipe or checking the children from an early age.

At Bank View High School pupils are introduced to new ideas and concepts through games and situations already familiar to them. Indeed, games are a good way of showing pupils that mathematics can be fun as well as interesting. Practical based activities form an integral part of the mathematics curriculum.

Mathematics permeates the whole school curriculum. It is especially important in subjects like Science, Design Technology, Geography, History and Careers. Cross curricular work facilitates a transfer of knowledge between subjects areas and helps foster the development of survival skills essential for independent functioning; an important long term goal for all our pupils. Quite simply, mathematics helps us to make sense of the world we live in.

## *Science*

Pupils are curious about their environment, finding many ways to investigate their world.

The nature of science is that it relies more heavily on certain skills than do other areas of human enquiry.

Three areas of classroom practice are important:

- Allowing pupils to express their understanding and knowledge, as pupils will use their existing knowledge to interpret and structure the experiences we offer them.
- Practical work should be used to test ideas.
  - Pupils should share ideas, explaining, listening, comparing, and evaluating their own and other pupils' ideas.

We seek to apply the scientific process described above in sufficient depth to comply with the requirements of the National Curriculum.

## *Physical Education and Sport*



P.E. is taught throughout the school by a P.E specialist. The school has a well equipped gym. Pupils are taught many types of team games e.g. football, basketball, hockey, athletics, gymnastics and also small group work and individual physical skills.

All pupils follow the National Curriculum programmes of study in P.E. for 2 hours per week. Pupils are also given the opportunity to take part in residential experiences, to follow many outdoor pursuits - including skiing, climbing and canoeing. It is our belief that outdoor and residential education helps pupils to achieve their potential and encourages the constructive use of leisure time and develops self-esteem.

## Parental Involvement

Strong Home-School links are essential and actively encouraged at Bank View High School. Parental involvement plays an important part in our success. Parents have a vital role to play in the life of the school.

Regular meetings take place with parents to discuss their child's progress and to advise on all aspects of the school curriculum. Parents are actively encouraged to support at Fairs, Concerts, Celebrations and Sports Days.

Each year an Annual Review of your child's progress is held. This is an opportunity to discuss with the teaching staff the progress your child has made and any concerns that you might have. Remember, your concern is our concern.

Close co-operation between staff, pupils, and parents is the surest guarantee of a pupil's success and happiness in school.

The school has a team of Learning Mentors who actively engage with parents to ensure pupil well-being.

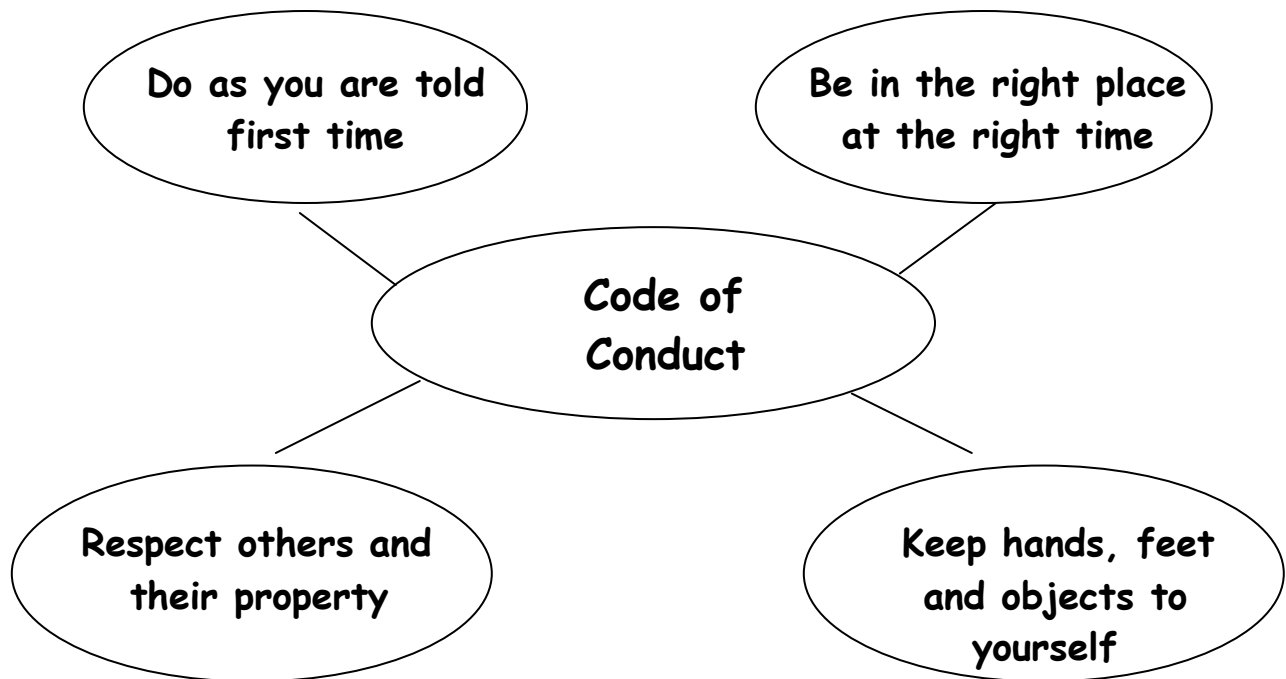
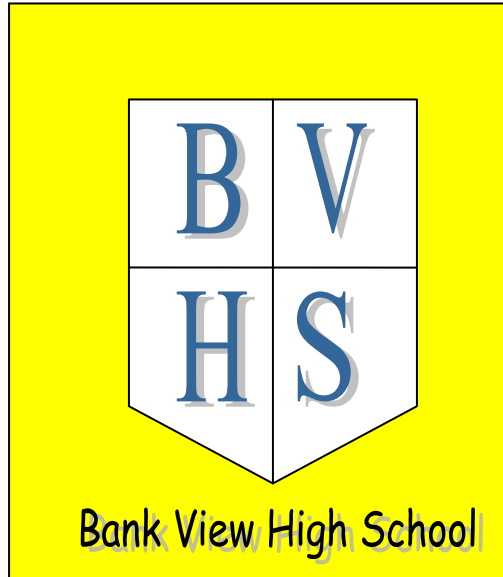
## School Rules and Discipline

Bank View High School encourages pupils to acquire the habit of 'self-discipline'. Pupils must assume responsibility for their behaviour and for the well being of others and for the care of the school. The school has a 'Code of Conduct' to support pupils with their social skills. The following rules are important and benefit everyone.

- Punctuality is essential because it avoids unnecessary interruption and wastage of teacher time and pupil time.
- Quietness when moving about the building is expected because it shows consideration for others.
- Walking about the school, as opposed to running, is required for mutual safety.
- Tidiness in and out of the classroom is encouraged because we share our school with others.
- Tolerance and control of temper are required because without them we would have disorder.
- Pupils should behave outside the school in a manner which reflects the high standards which are required of pupils within the school.

Bank View High School aims to create positive attitudes towards good behaviour. Continual breaking of the school rules may result in a meeting of parents, class teacher and Head Teacher to agree a solution to the problem. In this way the pupil sees family and school working together. This is further supported by the Home-School Contract. Pupils are encouraged to follow the Bank View High School Code of Conduct.

## Bank View High School Code of Conduct



## General Information

### Attendance

**Attendance for 2010/11 was 92.1% for the whole school**

**Authorised absence was 3.6%**

**Unauthorised absence was 4.3%**

Regular attendance and punctuality are essential. Only illness is considered an acceptable reason for absence from school. Absence for family holidays are discouraged, but in exceptional circumstances a holiday leave permission form is available and can be requested from school. The school has a dedicated Educational Welfare Officer.

### Absence

A student who has been absent from school should, on return, bring a note explaining the absence; this ensures that no student can be absent without the knowledge of a parent. A telephone call is also welcome.

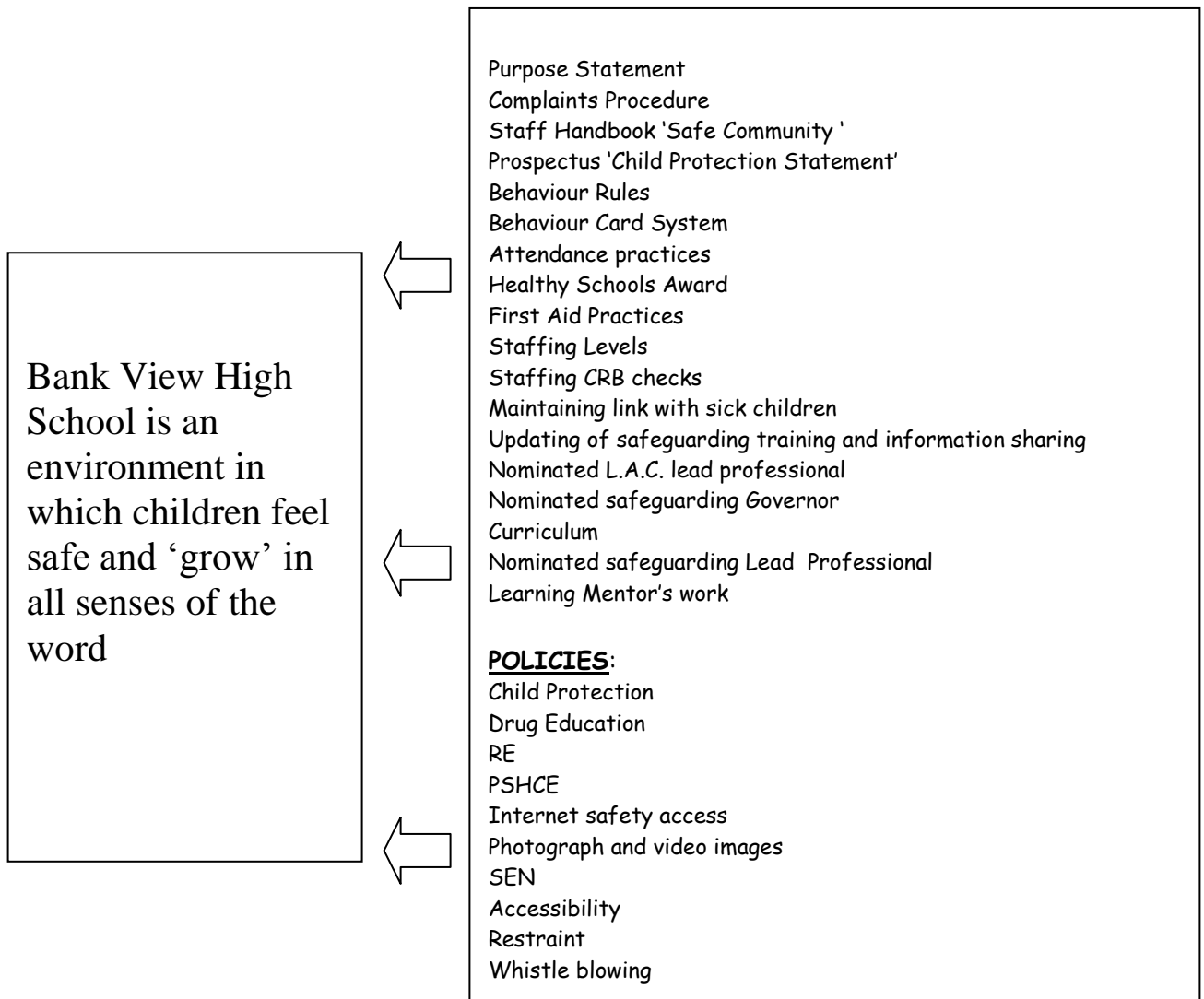
If a student is expected to be absent for more than three days, it would be helpful if parents would let us know at once, rather than waiting for the student's return to school. The school undertakes to follow up any unexplained absence as quickly as possible and the cooperation of parents is greatly appreciated.

The school operates a 'first day' follow-up procedure for any unexplained absence. This is normally a phone call which takes place in the morning of the first day of absence. In some instances an Education Welfare Officer visit may be deemed necessary.

## SAFEGUARDING (Child Protection)

At Bank View High School we believe that every child deserves the right to grow up in a safe environment where they are protected from harm and have the chance to fulfil their potential (ECM).

Safeguarding means more than child protection. It is broadened to include anti-bullying, attendance, exclusion, pupil well-being, first aid, health and safety.



The designated Safeguarding Officers are:

MR I WRIGHT      Coordinator (Headteacher)  
MRS L FEENEY     Deputy Coordinator (Lead Mentor)  
MRS J POLLARD    Named Governor (Chair of Governors)

The school does not operate in isolation and works closely as a multi-disciplinary team. Contact with Children's Integrated Services (CIS) is often the first point of contact within the LA. All staff at Bank View High School receive safeguarding training on a regular basis.

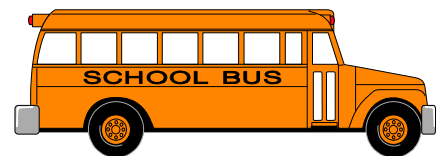
All pupils, staff, governors, parents/carers are made aware of the procedures for discussing any safeguarding concerns at Bank View High School.

### **Summary of Safeguarding Referred Procedures**

- Any person having a concern about a pupil should speak to the designated safeguarding officers (listed above) or any other member of staff they feel comfortable approaching.
- The safeguarding officers will promptly follow LA guidelines and seek advice where appropriate from the CIS and act appropriately.
- The Headteacher (Safeguarding Coordinator) will oversee all safeguarding referrals.
- Any pupil can self-refer as outlined above.
- Parents/carers will be informed of any safeguarding issues relating to pupils in their care, following CIS advice.

### **Transport**

Free transport to and from school by school bus or taxi is available for all pupils via the LA and is used by most pupils when they first start at the school. There is an escort on most vehicles, but it is the parents' responsibility to deliver the student to the vehicle. It is not part of the escort's duties to knock on doors for children. Pre-arranged pick-up and drop-off points are negotiated with new pupils by the LA.



Pupils are only allowed the two set journeys to and from school each day. Other arrangements must be made by parents/carers.

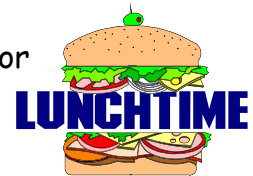
Sensible behaviour is expected on all school transport, for all pupils, at all times.

Some of our senior pupils travel independently to and from school on public transport using a bus pass provided by the Education Committee, if pupils live more than 3 miles from school. Transfer from school transport to public transport is made after consultation between parents and the school. We have a "bus skills" training programme in school so that some pupils can travel independently before they leave school.

## School Meals

Lunch is prepared on the premises and served in the school dining room. Weekly menus are displayed around school. Dinner money is collected on the first day of each week for the whole week. The cost of a school meal is fixed by the school meals service.

Arrangements can be made for students requiring a special diet for health or religious reasons and a vegetarian option is always available.



Students may bring packed lunches, if they prefer, to be eaten in the dining hall. Bank View High School supports a healthy eating policy. Fizzy drinks are no longer allowed and parents/carers are asked to provide pupils with a healthy choice of packed lunch, which the school will reinforce.

## School Uniform

School uniform is compulsory for all pupils, including post 16.

The basic uniform is:

**Boys** - black trousers, white shirt or polo style top, navy blue sweatshirt with school logo and sensible black shoes.

**Girls** - navy blue skirt or uniform style trousers, white shirt or polo top, navy blue sweatshirt with school logo and sensible black shoes.

**Sixth form** students have the choice of wearing all black uniform.

The school is the only provider of the sweatshirts, which can be purchased from the School Office for £10.00.

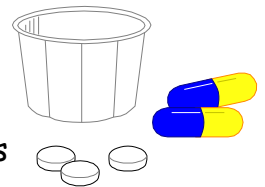
You can also purchase from the school office a white polo shirt embroidered with the school logo for a cost of £7.00.

P.E. kit is normally purchased by parents/carers and consists of a navy blue tee-shirt, navy blue shorts and clean plimsols or trainers for inside. P.E tops with the school logo on are available from the School Office at a cost of £5.00.

The school also sells Fleece Jackets at a cost of £15.00, these can be purchased from the school office.

## **Medicines**

Students, via parents/escorts, may only bring medication into school, if essential, whether it be for long or short term usage. However, we do require parents to make a written request should this be necessary.



Medicines must be supplied with their original labels to ensure the correct dosage is given. Students with Asthma must keep an inhaler in school at all times. Please telephone the school if you have any concerns. No medicines of any type can be given without parental consent. A letter will need to be sent into school with details of dosage and times to be given.

## **Smoking**

Smoking is strictly forbidden for all students. Staff, parents and visitors are requested to follow LA policy and refrain from smoking in all areas of the school and school grounds.

## Personal Belongings

We cannot guarantee the safety of any personal belongings such as mobile phones, personal stereos, mini-computer games etc therefore we ask parents to ensure that such items do not come into school. Similarly, amounts of money, other than school dinner or excursion monies should not be brought into school. Mobile phones are banned in school and on school transport. Phones which are brought into school by prior arrangement must be handed in to be locked away securely until the end of the day. They are put in the school safe but are not insured if lost.

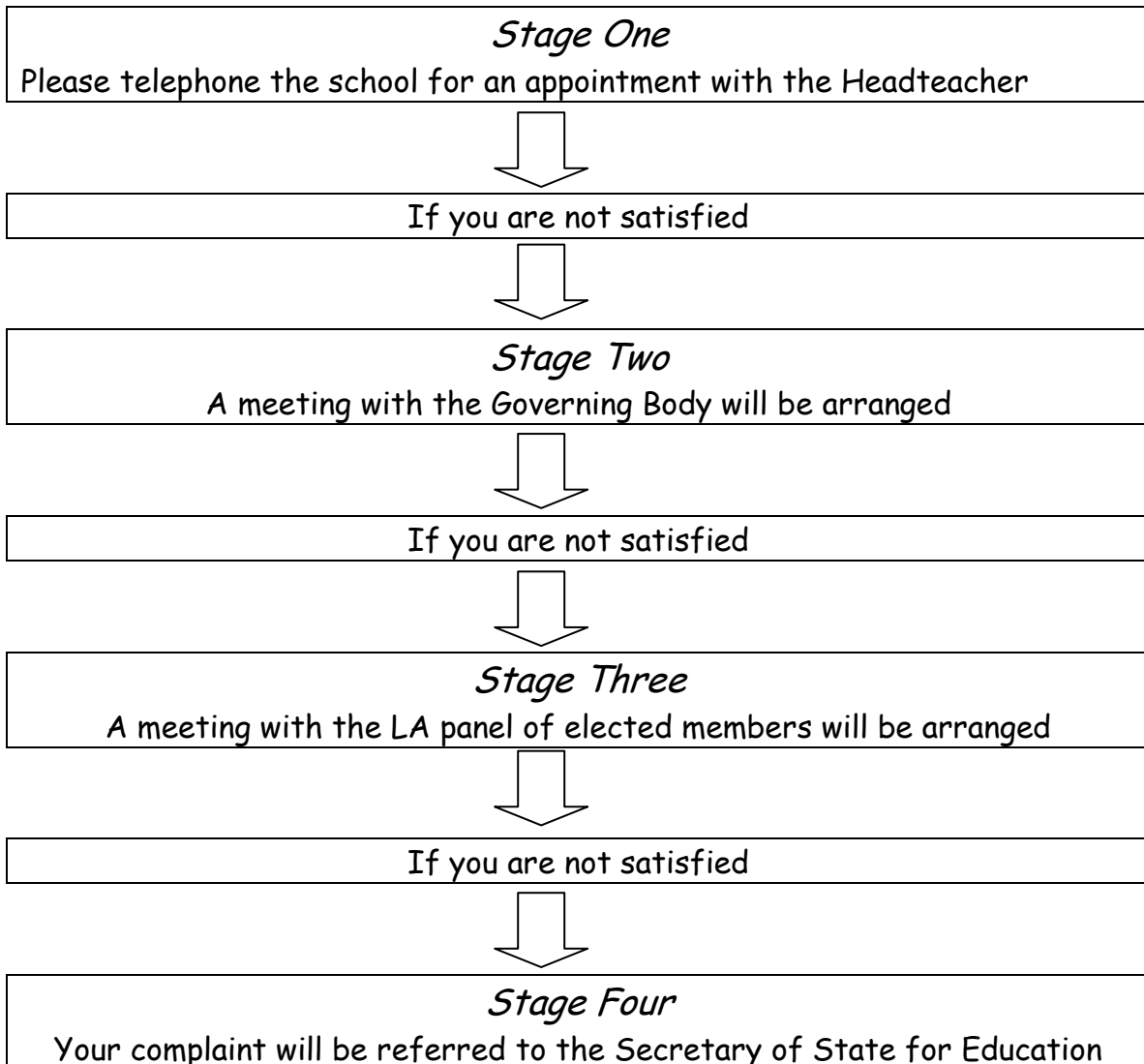
## Charging Policy

During their time at Bank View High School our pupils will be offered the opportunity of residential and off site visits. Parents may be asked to make a small contribution to the cost of these but no child will be precluded from taking part because a contribution is not made.

## Complaints

Parents may obtain any information about LA Policies from the school. A copy of the LA complaints procedure is also available from the school. However, in the first instance, the Headteacher should be contacted by parents who may wish to complain about the curriculum or other matters. All complaints will be given immediate attention and dealt with in an open and honest manner. Please see the diagram below.

## Complaints Procedure for Parents



*N.B. Parents are always allowed to see all the school's curriculum documents.*

*If you wish to do so please make an appointment with the Headteacher.*

**BANK VIEW HIGH SCHOOL**  
**'G.C.S.E', and 'ENTRY LEVEL RESULTS' 2011**

**'G.C.S.E' Passes**

Number of GCSE passes	Number of pupils	% of pupils
0	0	0
1	1	9
2	2	18
3	2	18
4	3	27
5	3	27

**'Entry Level' Passes**

Subject	Number of pupils entered	Level 1		Level 2		Level 3	
		Pupils	%	Pupils	%	Pupils	%
English	10	1	10	6	60	3	30
Maths	4	1	25	2	50	1	25
Science	11	4	36	7	64	0	0
Food Studies	5	1	20	2	40	2	40
ICT	10	0	0	0	0	10	100
Design Tech	4	0	0	0	0	4	100

## DESTINATION OF SCHOOL LEAVERS

22 pupils left Bank View High School in July 2010. Their destinations were college, further education.

## USEFUL ORGANISATIONS

The National Autistic Society  
393 City Road  
London  
EC1V 1NG

Association for All Speech Impaired Children  
347 Central Markets  
Smithfield  
London  
EC1A

Voluntary Organisations Communication and Language  
336 Brixton Road  
London  
SW9 7AA